

Brazos Independent School District

District Improvement Plan

2022-2023

Accountability Rating: B



Vision

Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and self-reliability. We foster a culture of respect, community, perseverance, and achievement.

Table of Contents

Comprehensive Needs Assessment	4
Student Learning	4
Priority Problem Statements	5
Comprehensive Needs Assessment Data Documentation	6
Goals	7
Goal 1: Brazos ISD will create a culture of achievement and success.	8
Goal 2: Parent and Family Engagement: Brazos ISD will engage parents in supporting the educational process.	15
Goal 3: Brazos ISD will strive to make sure all TEKS are taught and mastered by all learners.	17
Goal 4: BISD will improve efforts to maintain security, safety, and awareness at all district facilities.	23
Goal 5: Goal 5 Brazos ISD will improve communication, understanding expectations, and accountability.	30
District Funding Summary	32

Comprehensive Needs Assessment

Student Learning

Student Learning Summary

Student academic achievement data is disaggregated after each state assessment and is accessible to campus and district administration. The district improvement committee reviewed the 2019 and December 2020 and available 2021-2022 data to look for trends and areas of need. Campus benchmarks and TELPAS results were also reviewed. Data showed that the district is doing well compared to the state after COVID. In the summer the leadership team met and reviewed the Spring STAAR results. The district was above the state in all grade levels and subjects except for 3rd grade reading and math. Scores were discussed in detail to discover the root problems as well as the foundational skills, process and procedures in place that are maintaining success.

Student Learning Strengths

December retesters did exceptionally well compared to scores in prior years. This was a result of a more effective tutorial plan and program. Spring scores demonstrate success in many areas. ALG and 5th grade math scores were exceptional. High school Biology and US History are having continued success. ENG I and II EOCS are making slow and steady progress.

2022 Preliminary			
	District	State	Region
ENG I	76	63	66
ENG II	85	71	74
ALG	87	72	75
ALG BHS	84	72	75
ALG BMS	100	72	75
US HIS	96	88	92
BIO	91	81	86
3RD MATH	55	69	70
4TH MATH	79	67	68
5TH MATH	100	74	74
3RD RDG	67	76	76
4TH RDG	85	76	77
5TH RDG	86	79	78
5TH SCIENCE	84	64	67

2022 Preliminary			
6TH MATH	82	70	86
7TH MATH	81	57	57
8TH MATH	86	68	71
6TH RDG	71	67	70
7TH RDG	83	77	77
8TH RDG	88	80	79
8TH SCIENCE	83	71	73
8TH SS	77	57	59

CTE PROGRAM: The high school CTE program has increased the amount of IBC's offered. For the 22-23 school year students completed and were successful in Floral, Welding and Microsoft certifications. The school day SAT was also offered for the first time for all juniors and select seniors.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: There is a need to expand CCMR opportunities for all students. **Root Cause:** lack of funding of students to participate in Dual Credit Courses.

Problem Statement 2: Students receiving special education services perform lower than the district on state assessments. **Root Cause:** Students are in resource with teachers that are not certified in the subject area of the tested subject. Students are missing the instructional part of the lesson because they are pulled from the class for intervention.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Community Based Accountability System (CBAS)

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- SAT and/or ACT assessment data

Student Data: Student Groups

- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data

Employee Data





- Staff surveys and/or other feedback
- State certified and high quality staff data
- TTESS data

Goals

Goal 1: Brazos ISD will create a culture of achievement and success.





Performance Objective 1: Student achievement and progress levels will meet state averages for all student groups by the year 2024.

Evaluation Data Sources: STAAR results, Brazos ISD local assessments

Strategy 1 Details	Reviews			
Strategy 1: Provide supplemental resources, professional development, and/or intervention opportunities to improve academic performance of students to close the achievement gaps in reading, writing and math including that of students in special populations. Strategy's Expected Result/Impact: Improved scores on district and state assessments. Staff Responsible for Monitoring: Campus Administrator, Director of Curriculum and Instruction Funding Sources: ELL Resources and Staff Development Training - Title III, Staff Training - Title II	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide high quality accelerated instruction during summer school, after school tutorials, HB 4545 instruction and intervention to improve and meet the learning gaps of our struggling students. Sirius Learning Platform Strategy's Expected Result/Impact: Improved scores on district and state assessments. Staff Responsible for Monitoring: Campus Administrator, Director of Curriculum and Instruction Funding Sources: - Title I, - ESSER	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Communicate expectations to campus counselors regarding the need to counsel students and create personal graduation plans so that students can make informed curriculum choices to be prepared for success beyond high school Strategy's Expected Result/Impact: Personal graduation plans are maintained for all current high school students. Personal graduation plans are created for all incoming 9th grade students. Student schedules align to support the endorsement and pathway as indicated on personal graduation plans Staff Responsible for Monitoring: Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 2: BISD will provide adequate infrastructure to support all technology needs.





Strategy 1 Details	Reviews			
Strategy 1: Integrate advanced technologies, including emerging technologies, into curricula and instruction and use those technologies to create new learning environments. Strategy's Expected Result/Impact: Teachers will increase their understanding of technology integration and blended learning as measured by teacher surveys and instructional walkthroughs. Staff Responsible for Monitoring: Superintendent Technology Director Campus Principals Funding Sources: - Local, - ESSER, - Title I	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The district will purchase student computers to meet the goal of 1:1 devices for students over the next 2 years. Strategy's Expected Result/Impact: increase in learning, higher assessment results, increase in technology usage across the district Staff Responsible for Monitoring: Technology, superintendent, campus Principals Funding Sources: Chromebooks, infrastructure - ESSER	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 3: STAAR scores at Approaches Grade Level for student groups: Special Education, ESL, and Economically Disadvantaged will all increase from the previous year in each subject area assessed by 5% points by 2024.

Evaluation Data Sources: STAAR results
PBMAS Reports





Strategy 1 Details	Reviews			
Strategy 1: Provide supplemental resources, professional development, and/or intervention opportunities to improve academic performance of students to close the achievement gaps in reading, writing and math including that of students in special populations. Strategy's Expected Result/Impact: Increase in STAAR scores by 5 percentage points for sub-pops: Special Education, ESL, Economically Disadvantaged. Staff Responsible for Monitoring: Campus Administrators, Director of Curriculum and Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Collaborate to align curriculum, instruction, and assessment resources, PD, and practices to appropriately address the needs of English Learners Strategy's Expected Result/Impact: Curriculum - embed ELL supports, linguistic accommodations in each unit of instruction for the core content areas. Instruction - embed ELL supports for instruction into content area professional learning. Staff Responsible for Monitoring: Campus Principals Director of Curriculum and Instruction	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Provide opportunities for at-risk and ELL students in grades K12 to enhance reading and math skills through summer school. Strategy's Expected Result/Impact: Increase in academic progress and STAAR scores. Staff Responsible for Monitoring: Campus Principals Counselors Director of Curriculum and Instruction Funding Sources: Summer School Teachers - Title I, Summer School Teachers - Local	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>  No Progress <div>  Accomplished <div>  Continue/Modify <div>  Discontinue </div> </div> </div> </div> </div>				

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 4: BISD will provide a well rounded education and academic opportunities for at-risk students.

Strategy 1 Details	Reviews			
Strategy 1: Provide instructional staff to meet the needs of at-risk students and improve their academic scores and provide them with the college and career readiness strategies. Strategy's Expected Result/Impact: Improved scores Improved graduation rate Staff Responsible for Monitoring: Campus Principal Director Of Curriculum and Instruction Superintendent Funding Sources: Teachers - State Comp Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide supplemental services targeting at-risk students in reading & math as evidenced by the Universal Screening tool, Dyslexia Screening, STAAR scores and other screening tools for students in jeopardy of not meeting the state standard on state assessments. Strategy's Expected Result/Impact: STAR Enterprise Reports Individual RtI data for students Local & State Assessment Reports Staff Responsible for Monitoring: Campus Principals 504 Coordinator Dyslexia Teacher Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Brazos ISD will offer the School Day SAT to select juniors and seniors at no cost to the student. Strategy's Expected Result/Impact: Increase in college readiness Staff Responsible for Monitoring: High School Testing Coordinator, District Testing Coordinator, High School Principal Funding Sources: - Local	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Brazos ISD will provide guidance and assistance to students with low attendance and at-risk of dropping out through the district's truancy prevention plan. Strategy's Expected Result/Impact: Increased attendance, reduced number of students who dropout. Staff Responsible for Monitoring: Superintendent, Counselors, Principals, Attendance Clerks, Staff in charge of truancy.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Brazos ISD will provide qualifying students with the opportunity to participate in Dual Credit Courses during their Junior and Senior year. Brazos ISD will pay for one course per school year for students who meet the qualifications. Strategy's Expected Result/Impact: Increased participation in Dual Credit Courses, Increase in CCMR Staff Responsible for Monitoring: Counselor, Director of Curriculum and Instruction, Superintendent Funding Sources: - Title IV	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 5: Brazos ISD will deliver in a consistent manner, a planned, monitored instructional program that ensures student success in Career and Technical Education.





Evaluation Data Sources: TAPR CTE, class schedules, career prep logs, IBC certification lists,

Strategy 1 Details	Reviews			
Strategy 1: Improve career knowledge of middle school and high school students through career projects, aptitude and ability testing, certifications, & industry speakers Strategy's Expected Result/Impact: increased knowledge of career opportunities Staff Responsible for Monitoring: Director of Curriculum and Instruction, Principals, Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 6: Brazos ISD will provide well rounded academic opportunities to all students.

Evaluation Data Sources: Student Report Cards, student input, teacher input, STAAR results.





Strategy 1 Details	Reviews			
Strategy 1: Brazos ISD will partner with comligo to support students in Spanish I and Spanish II. Strategy's Expected Result/Impact: increased knowledge and understanding of the Spanish Language. Staff Responsible for Monitoring: Paraprofessional assigned to the classroom. counselor, principal Funding Sources: - ESSER	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Brazos ISD will partner with Sora to provide students at Brazos Middle School and Brazos High School with online library resources. Strategy's Expected Result/Impact: increased access to reading materials Staff Responsible for Monitoring: Director of Curriculum and Instruction, teacher liasons	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Each campus will develop curriculum based assessments each six weeks aligned to the standards and the data will be effectively evaluated and utilized for instruction and intervention. Strategy's Expected Result/Impact: Improve student performance in content areas, increase the number of students attaining "meets" and "masters." Staff Responsible for Monitoring: Campus Administration Director of Curriculum and Instruction Teachers	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Parent and Family Engagement: Brazos ISD will engage parents in supporting the educational process.

Performance Objective 1: Throughout the school year, the amount of in school activities/opportunities available for parent and family engagement will continue to increase.

Evaluation Data Sources: Sign in sheets, flyers, parent surveys, event logs and records





Strategy 1 Details	Reviews			
Strategy 1: Schedule parent information meetings at the junior high and high school campuses to inform parents/guardians, students of course offerings CTE & Career Pathways, Dual Credit offerings, special program services and criteria. Strategy's Expected Result/Impact: Parent sign-in sheets Course Selection Forms Staff Responsible for Monitoring: Counselors Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to maintain and upgrade the district web page to include all required public notifications and opportunities for parental participation in organizations such as booster clubs, PTO's and volunteer programs. Ensure all Social Media Accounts are up to date and comply with school policy. Strategy's Expected Result/Impact: Postings Increased participation/involvement Staff Responsible for Monitoring: Campus Principals Web Master Technology Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide information to BMS and BHS students, teachers, & parents concerning higher education admission requirements & procedures, financial aid & scholarship opportunities with reminders throughout the year. (FASFA Night, Course Selection	Formative			Summative
	Nov	Jan	Mar	June

Night) Strategy's Expected Result/Impact: Agenda Sign In sheets increase attendance Staff Responsible for Monitoring: Counselors Campus Principals				
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 3: Brazos ISD will strive to make sure all TEKS are taught and mastered by all learners.

Performance Objective 1: All campuses and departments will be 100% staffed with highly effective, certified (if applicable) personnel.

Evaluation Data Sources: Hiring records, job descriptions, retention records

Strategy 1 Details	Reviews			
Strategy 1: Make timely offers of employment to maximize and increase the likelihood of acquiring the best possible applicants. Strategy's Expected Result/Impact: Increase in high quality and effective staff employed by Brazos ISD. Staff Responsible for Monitoring: Superintendent, Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement a mentor program to assist first year teachers, alternative certified teachers and teachers that are struggling with classroom management and discipline strategies as well as assistance with navigating the curriculum. Strategy's Expected Result/Impact: Increase in teacher retention. Increase in student academic progress and scores. Staff Responsible for Monitoring: Campus Principals Director of Curriculum and Instruction Funding Sources: Mentor Extra Duty Pay/Stipend - Title II - 1500	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide staff with retention stipends to encourage staff to stay with the district. Strategy's Expected Result/Impact: increased retention of teachers Staff Responsible for Monitoring: Principals, Business Office Funding Sources: - ESSER	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Brazos ISD will strive to make sure all TEKS are taught and mastered by all learners.

Performance Objective 2: Personnel will continue to acquire professional development hours to maintain certification and training to be able to effectively utilize technology in the classroom.

Evaluation Data Sources: Staff Development Sign in Sheets
Certificates
T-TESS (technology use in the classroom)


Strategy 1 Details	Reviews			
Strategy 1: Provide technology training during in-service days for teachers to attend. Staff Responsible for Monitoring: Director of Curriculum and Instruction Principals Superintendent	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				


Goal 3: Brazos ISD will strive to make sure all TEKS are taught and mastered by all learners.


Performance Objective 3: Collaborate with Region 6Tech to develop staff development opportunities to meet the needs of our teachers through onsite and out of district training.


Evaluation Data Sources: sign in sheets, campus walk-throughs

Strategy 1 Details	Reviews			
Strategy 1: Provide teachers with information about training offered in the district through face to face and distance learning at the region center. Strategy's Expected Result/Impact: Increase in knowledge of technology use in the classroom. Staff Responsible for Monitoring: Technology Director Director of Curriculum and Instruction Funding Sources: Training, workshops - Title I, Training, workshops - Title II, Reading Academies - ESSER	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 3: Brazos ISD will strive to make sure all TEKS are taught and mastered by all learners.





Performance Objective 4: The district will provide well rounded and high quality staff development to enhance the instruction and education provided for our students on a yearly basis.

Evaluation Data Sources: Staff Development logs, sign in sheets, budget

Strategy 1 Details	Reviews			
Strategy 1: Professional Learning opportunities will be provided to various stakeholders to reinforce the implementation of the appropriate TEKS curriculum and best practices for classroom instruction. Strategy's Expected Result/Impact: Students' academic skills will increase as reflected on local, state, and national assessments All campuses have access to identified resources. Staff Responsible for Monitoring: Director of Curriculum and Instruction Funding Sources: Staff Development Training - Title II	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

Goal 3: Brazos ISD will strive to make sure all TEKS are taught and mastered by all learners.





Performance Objective 5: BISD will provide well round and high quality staff development for teachers of ELL students to increase academic achievement.

Strategy 1 Details	Reviews			
Strategy 1: ELL teachers will attend training offered through region 6 to increase knowledge of sheltered instruction and strategies to use with ELL students. Strategy's Expected Result/Impact: increased TELPAS scores and STAAR scores Staff Responsible for Monitoring: Director of Curriculum and Instruction Principals Funding Sources: Staff Development - Title III, Staff Development - Local - \$6,000	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Brazos ISD will strive to make sure all TEKS are taught and mastered by all learners.

Performance Objective 6: BISD will implement a mentoring program for all new staff to the district.

Evaluation Data Sources: Surveys, mentoring logs, feedback, teacher retention rates





Strategy 1 Details	Reviews			
Strategy 1: Campus principals will assign new staff members a mentor to assist with curriculum, classroom management and other needs. Strategy's Expected Result/Impact: improved staff moral improved retention rates. Staff Responsible for Monitoring: Director of Curriculum and Instruction Principal Funding Sources: - Title II	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Director of Curriculum and Instruction will provide support and training to new staff in the district. Supports includes teacher's needs and aligning training to meet the needs of the teacher. Strategy's Expected Result/Impact: improved staff moral improved retention rates. Staff Responsible for Monitoring: Director of Curriculum and Instruction Principal	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: BISD will improve efforts to maintain security, safety, and awareness at all district facilities.

Performance Objective 1: 100% of campuses and departments will meet all the required components of the comprehensive district safety plan and state safety requirements.

Evaluation Data Sources: Safety Drill Logs
Safety Surveys
District and Campus Safety Meeting Agendas

Strategy 1 Details	Reviews			
Strategy 1: Provide programs, resources and professional development to improve school conditions for student learning including mental health awareness, drug and violence prevention, trauma informed care, suicide prevention, bullying and harassment prevention, epilepsy, diabetes and mentoring for at-risk students. Strategy's Expected Result/Impact: Increased awareness of the needs of mental, emotional and social needs of students. Staff Responsible for Monitoring: Campus Principals Director of Curriculum and Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Coordinated Health Program: Student fitness assessment data Student academic performance data Student attendance rates Percentage of students who are Economically Disadvantaged Use and success of methods of physical activity Other indicators Strategy's Expected Result/Impact: Fitnessgram reports SHAC Meeting agenda/notes Staff Responsible for Monitoring: SHAC Committee Athletic Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Implement integrated general education classroom instruction that reinforces bullying & violence intervention & prevention in all grades. Strategy's Expected Result/Impact: Number of general ed presentations Number of reported incidents of bullying Number of incidents meeting definition of bullying Number of discipline referrals processed related to bullying PEIMS report Local Discipline Reports Staff Responsible for Monitoring: Counselors Principal	Formative			Summative
	Nov	Jan	Mar	June





Strategy 4 Details	Reviews			
Strategy 4: BISD will become a part of the Safe and Healthy Schools Contracted Fee Service service is to provide customized technical assistance and professional development in all areas of school safety based on individual district needs. Strategy's Expected Result/Impact: Increased knowledge in safe and healthy schools. Staff Responsible for Monitoring: Director Curriculum and Instruction, Principal, Superintendent Funding Sources: - Title IV	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: The district will bring in presenters to speak to the students about School Safety and motivational topics. Strategy's Expected Result/Impact: Increase in awareness by the students in areas of antibullying, positive outlook Staff Responsible for Monitoring: Counselor, Director of Curriculum and Instruction Funding Sources: - Title IV	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: The district will implement an anonymous bullying reporting system. STOPit Strategy's Expected Result/Impact: Increase in reporting of bullying and incidents that need intervention from the school. Staff Responsible for Monitoring: Principals, Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: BISD will improve efforts to maintain security, safety, and awareness at all district facilities.

Performance Objective 2: Reduce drug use, violations regarding drugs & alcohol, incidents of violence and/or disruptive behavior among all students.

Evaluation Data Sources: PEIMS Data
Discipline Reports





Strategy 1 Details	Reviews			
Strategy 1: Conduct annual analysis of DAEP & ISS programs inclusive of the following data items: demographic representation, attendance rates, pre & post assessments, dropout rates, and graduation/completion rates Strategy's Expected Result/Impact: PEIMS Report Local & State Discipline Reports Staff Responsible for Monitoring: Campus Principal PEIMS Clerk Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide Safety Care Training to campus staff and Behavior teams. Strategy's Expected Result/Impact: Number of teachers trained Number of Certificates issued Staff Responsible for Monitoring: Campus Principals Safety Care Trainer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: The district will implement a program to educate students on the effects of vaping. Strategy's Expected Result/Impact: Increase student awareness of the hazards and effects of vaping, reduce the number of students vaping in school Staff Responsible for Monitoring: Principal, Counselor Funding Sources: - Title IV	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Brazos ISD will provide training to district staff on violence prevention programs(training with Eduhero), conflict resolution programs (CPI), suicide prevention, sexual abuse, sex trafficking and other maltreatment of children. Strategy's Expected Result/Impact: Increased staff awareness of violence, suicide and bullying prevention. Staff Responsible for Monitoring: Superintendent, Director of Curriculum and Instruction, Principals, Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>				

Goal 4: BISD will improve efforts to maintain security, safety, and awareness at all district facilities.

Performance Objective 3: Provide a safe environment for our students, staff, community and first responders.

Evaluation Data Sources: Practice Drills

Strategy 1 Details	Reviews			
Strategy 1: Provide staff and students with tools and materials for mental, emotional, sexual, social and physical health. Strategy's Expected Result/Impact: Increased awareness of mental, emotional, sexual, social and physical health issues affecting our students. Provide our staff with the knowledge and tools to assist our students. Staff Responsible for Monitoring: Counselors, nurses, administrators Funding Sources: books, supplies - Title IV	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Develop and maintain a partnership with UTMB and TCHAT to provide Teladoc counselling services to students and families in the district. Strategy's Expected Result/Impact: Increase in services provided to our students Staff Responsible for Monitoring: Counselors, Director of Programs	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 4: BISD will improve efforts to maintain security, safety, and awareness at all district facilities.

Performance Objective 4: Provide a safe and sanitized environment due to COVID-19.

Evaluation Data Sources: CDC, TEA, district input





Goal 4: BISD will improve efforts to maintain security, safety, and awareness at all district facilities.

Performance Objective 5: Brazos ISD will support the Social and Emotional Learning of students and staff.

Strategy 1 Details	Reviews			
Strategy 1: Brazos ISD will provide staff with monitoring tools and intervention strategies to address the SEL needs of our students using Satchel Pulse. Strategy's Expected Result/Impact: Increased awareness by staff of students needs. Provide more tools and strategies to assist staff with helping students. Staff Responsible for Monitoring: Director of Curriculum and Instructions, Principals and Counselors. Funding Sources: - ESSER - \$8,500	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 5: Goal 5 Brazos ISD will improve communication, understanding expectations, and accountability.

Performance Objective 1: The district will provide opportunities to engage parents, staff, students and the community through a variety of platforms.

Strategy 1 Details	Reviews			
Strategy 1: Brazos ISD will provide updates and notices through social media, website and newspapers. Strategy's Expected Result/Impact: Increase in parent and community involvement in activities and organizations throughout the district. Staff Responsible for Monitoring: Superintendent Campus Administrators Organizational Sponsors	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 5: Goal 5 Brazos ISD will improve communication, understanding expectations, and accountability.

Performance Objective 2: Brazos ISD leadership will meet weekly to discuss expectations, updates, concerns and other needs that arise.

District Funding Summary

Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Staff Training		\$0.00
3	1	2	Mentor Extra Duty Pay/Stipend	1500	\$0.00
3	3	1	Training, workshops		\$0.00
3	4	1	Staff Development Training		\$0.00
3	6	1			\$0.00
Sub-Total					\$0.00
Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$0.00
1	3	3	Summer School Teachers		\$0.00
1	4	3			\$0.00
3	5	1	Staff Development		\$6,000.00
Sub-Total					\$6,000.00
State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Teachers		\$0.00
Sub-Total					\$0.00
Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	5			\$0.00
4	1	4			\$0.00
4	1	5			\$0.00
4	2	3			\$0.00
4	3	1	books, supplies		\$0.00
Sub-Total					\$0.00

Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	2	1			\$0.00
1	3	3	Summer School Teachers		\$0.00
3	3	1	Training, workshops		\$0.00
Sub-Total					\$0.00
Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	ELL Resources and Staff Development Training		\$0.00
3	5	1	Staff Development		\$0.00
Sub-Total					\$0.00
ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	2	1			\$0.00
1	2	2	Chromebooks, infrastructure		\$0.00
1	6	1			\$0.00
3	1	3			\$0.00
3	3	1	Reading Academies		\$0.00
4	5	1			\$8,500.00
Sub-Total					\$8,500.00